

Principal
Dr. John Perella

Deputy Principal
Ms. Leah Tuckman

Assistant Principals
Dr. Lena Marie Rockwood-12th gr.
Mr. Christopher Freisen - 11th gr
Ms. Blaine Yesselman - 10th gr
Ms. Leeanne Collura – 9th gr.
Mr. Christopher Bowen – 9th gr.

REVERE HIGH SCHOOL

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PROFILE 2020-2021

School Counselors
Amy Chamberlin (Cam-Fa)
Carolyn Gerrior (Sal-Z)
Alexander Green III (Ng-Sai)
Laurance Kimbrough (Fe-Lar)
Cecilia Mercedes (EL, Newcomer students)
Vincent O'Connor (A-Cal)
Lillian Parker (Law-Ne)

Coast Collaborative Counselor
Heidi Cushing

External Learning Coordinator
Tiffany Currie
Adriana Rodriguez

Director of Counseling and Testing
Diana Finn

REVERE, MASSACHUSETTS

Revere is an urban multi-cultural community of 53,821, located in Eastern Massachusetts, 5 miles from the center of Boston. The Revere High School community is diverse with students from all over the world. There are 45 languages spoken within our school, with 335 of these students classified as English Language Learners. The economic background of Revere Public School students is equally as diverse: 78% of our students reportedly live in families with incomes at or below the poverty level.

ORGANIZATION

Accreditation: New England Association of Secondary Schools and Colleges

Enrollments: 2,046

Class of 2020: 485

Faculty: 171

Structure:

Students in grade 9 are housed primarily on the second floor in the Freshmen Academy. Students from grades 10-12 are divided into three houses, with each house containing a specific grade of the student population. An Assistant Principal is primarily responsible for each house/grade with students for four years of high school. Guidance counselor's caseloads are divided alphabetically and support students with their academic needs during their four years. There is one counselor whose caseload includes the Newcomer Academy students and Coast Collaborative students. The External Learning Opportunities Coordinators oversee all internship opportunities, dual enrollment, and other college and career programs.

****To start the 2020-2021 academic year, Revere High School students are learning in a fully remote setting.**

Schedule:

Revere High School offers 4x4, 80-minute block scheduling, with two semesters dividing the year. Courses are assigned .5 (quarter), 1 (semester), or 2.4 (year-long/AP) credits. Courses meet every day without rotation.

GRADUATION REQUIREMENTS

Total Academic Credits to Graduate: 28 credits

Quarter Course: .5 credit

Semester Course: 1 credit

AP Course: 2.4 credits (full year)

English	5 Credits
Mathematics	6 Credits
Science	3 Credits
Social Studies	3.5 Credits
World Language	2 Credits -Two years of the same Language
Physical Education	1 Credit
Electives	7.5 Credits
Community Service	26 Hours

CLASS OF 2020

Post-Secondary Placement

	2017	2018	2019	2020
4 YR College	46%	47%	48%	45%
2 YR College	26%	25%	29%	30%
Technical	0%	1%	2%	3%
Other	28%	27%	21%	22%

Revere High School - SAT School Day Average Scores –Spring 2019

	2016	2017	2018	2019
Critical Reading	430	477	480	450
Mathematics	460	482	460	430

SAT II Subject	Mean
Literature	566
US History	564
World History	600
Mathematics Level 1	600
Mathematics Level 2	569
Biology-Ecological	698
Spanish	536
Physics	523

COLLEGE BOARD ADVANCED PLACEMENT (AP)

In 2020, 270 students took 423 exams in the following content areas: English Literature and Composition, English Language and Composition, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Physics 1, Physics C, Physics E/M, Computer Science A, Computer Science Principles, Environmental Science, Psychology, U.S. Government & Politics, Comparative Government, U.S. History, World History, European History, Italian Language, Spanish Language, Spanish Literature, and Seminar.

Number of Exams	Score
71	5
104	4
124	3
82	2
42	1

COURSE LEVELS

College Board Advanced Placement (AP) Courses

Courses designated as Advanced Placement follow the course description outlined in the College Board College Entrance Examination Board booklet, "AP Program: Course Descriptions." The program is offered in the specific interest of three groups: secondary school students who wish to pursue college level studies while still in high school, schools that desire to offer these students the opportunity to do so and colleges that wish to encourage and recognize such achievement.

Pre-AP – For school year 2017-2018, 2018-2019, 2019-2020 (S1)

These courses are more intensive than experienced by the majority of our students. Classroom activities require a great deal of independent learning. Course content demands critical, creative and analytical thinking. Courses will require demonstration of comprehensive understanding of the structure of the discipline.

Honors – For school year prior to 2019-2020 (first semester)

Courses with honors designation are more intensive than experienced by the majority of our students. Classroom activities require a great deal of independent learning. Course content demands critical, creative and analytical thinking. Courses will require demonstration of comprehensive understanding of the structure of the discipline.

College – College Preparatory Courses (*with honors designation starting in 2020-2021)

Starting in 2020-2021, RHS students are heterogeneously grouped. All students are able to earn honors designation on their transcript and weighted GPA within core, required heterogeneous classes. On the transcript, these will be designated by the following grades: AH, BH, CH. Through a variety of standards-based instructional strategies, mastered skills and concepts are reinforced with increasing emphasis on interpretation, analysis, and other higher order thinking. Students are engaging in performance based assessments to show mastery of skills.

Commonwealth Dual Enrollment Partnership

Revere High School students have the opportunity to take part in college level courses while earning high school credit as well as college credit. The Commonwealth Dual Enrollment Partnership (CDEP) provides opportunities for Massachusetts high school students to take college-level courses and earn credit toward high school completion and their future college degrees. As an additional incentive to students to take more challenging coursework, grades received in CDEP courses will receive additional weight in the calculation of applicants' weighted GPA for admission into Massachusetts public higher education institutions.

GRADING & CLASS RANK – Prior to 2019-2020 (semester 1)

This marking system uses alpha grades which are converted to a grade point value. Courses are weighted according to rigor. Calculation of a student's academic standing is based on grade point average and includes all leveled courses. GPA is calculated by assigning the corresponding quality points to the final course grade. The quality points are then multiplied by the credit value of the course. The total quality points are divided by the total credits to yield the weighted GPA. Rank is determined by putting these weighted averages into descending sequence.

Marking System

100 -97= A+	79 -77= C+
96-93 = A	76-73 = C
92-90 = A-	72-70 = C-
89 -87= B+	69 -67= D+
86-83 = B	66-63 = D
82-80 = B-	62-60 = D-
	Below 60 = Failure

GRADE POINT AVERAGE - Prior to 2019-2020 (semester 1)

	College	Honors	AP
A+	4.34	4.67	5.00
A	4.00	4.34	4.67
A-	3.67	4.00	4.34
B+	3.34	3.67	4.00
B	3.00	3.34	3.67
B-	2.67	3.00	3.34
C+	2.34	2.67	3.00
C	2.00	2.34	2.67
C-	1.67	2.00	2.34
D+	1.34	1.67	2.00
D	1.00	1.34	1.67
D-	.67	1.00	1.34
F	0.00	0.00	0.00

I	0.00	0.00	0.00
AUD	0.00	0.00	0.00
FA	0.00	0.00	0.00

GRADING & CLASS RANK – 2019-2020 (semester 2 – covid19)

During covid-19 2019-2020, Revere High School students and teachers engaged in remote learning. Students were graded on the pass/fail, credit/no credit scale below.

No GPA value was given to any course.

Passing – MC, Met Competency

Not passing – NY, Not Yet Meeting Competency

GRADING & CLASS RANK – 2020-2021

Revere High School is moving towards a competency-based grading system. As a result, RHS is shifting its grading in 2020-2021 to include the marking system, habits of work, and GPA below.

Habits of Work

Revere High School assesses and reports Habits of Work based on how students interact with others, approach learning, and participate through Active Learning, Collaboration, Ownership, and Respect.

Marking System

100-90 = A

89-80 = B

77-70 = C

69-60 = D

Below 60 = NA (no attempt to meet competency) or NY (does not meet competency)

GRADE POINT AVERAGE – 2020-2021

	College	Honors	AP
AH		4.34	
BH		3.34	
CH		2.34	
A	4.00		4.67
B	3.00		3.67
C	2.00		2.67
D	1.00		1.67
NA	0	0	0
NY	0	0	0
I	0	0	0
AUD	0	0	0

CLASS of 2019-2020 COLLEGE ACCEPTANCES

American Univ.	Harvard	Syracuse
Amherst College	Holy Cross	Tufts
Assumption	Johnson and Wales	UMass Amherst
Babson	Lesley	Umass Boston
Ben Franklin Inst.	Mass College of Art	Umass Dartmouth
Bentley	MCPHS	Umass Lowell
BHCC	Merrimack	Univ. of Maine
Boston College	MIT	Univ. of New England
Boston Univ.	Mt. Holyoke	Univ. of New Hampshire
Brandeis	Northeastern	Univ. of New Haven
Bridgewater State	Northwestern Univ.	Univ. of Pennsylvania
Bryant	Norwich	Univ. of Rhode Island
Bucknell	Notre Dame	Univ. of Tampa
Columbia	Regis College	Univ. of Vermont
Curry College	Ringling College	UNLV
Duke	Rivier University	Vanderbilt
Emerson	Salem State	Wellesley
Emmanuel	Simmons	Wentworth
Fitchburg State	Smith	Wesleyan
Florida Atlantic	St. Anselm's	Wheelock
Framingham State	Stonehill	Worcester State
Georgetown	Suffolk Univ.	
Hamilton College	Swarthmore	