



*RIGOR, RELEVANCE, RELATIONSHIPS, RESILIENCE*

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Dear Colleagues and Families,

I'm writing to share more details about our transition to hybrid in-person learning for those students who feel, and whose caregivers feel, that is the right learning environment for them. These changes will impact all students in the hybrid model, as well as some students in the full remote model. I also want to share the school department's vision for the last fourteen weeks of this school year.

As we approach the one year anniversary since we last had students in our classrooms, we are acutely aware that many people in our Revere Public Schools community have suffered a variety of social and emotional distresses including anxiety, disappointment, fear, and anger. This includes students and adults. Our goal, along with furthering the education of our students, is to create spaces for all to heal. Engaging in discussion, helping people to process restrictions and losses due to the pandemic, helping people to process and move forward from the unrest and racism that have permeated our society, and supporting each other through this transition will be as important to us as learning about traditional academic areas.

We hope to create safe spaces where kids can see and engage with their teachers and friends, where we can start to rebuild our in-person relationships, while ensuring we are practicing the recommended safety measures like masking and social distancing. We will be steadfast in our enforcement of safety protocols, but practice leniency in most other aspects of our work. If a student needs a break, they will have one. If there is an opportunity to move class outdoors, we will take advantage of that. If a student needs to talk about the loss of a loved one in the middle of math or science class, we will provide a social worker to assist. We want our students' days to be focused on academics, but also on love, growing, and learning to manage emotions and stress.

To that end, we want to take a collaborative approach to working together. We hope you will work with us to solve any problems that arise and guide us as partners in your child's success. We respect the decision you have made with or for your child in deciding to learn remotely or in hybrid. We respect the stress you are feeling about having the kids home for so long this past year and about sending them back. We respect the anxiety that some of our staff members have about returning to in-person teaching and learning and we respect our own limitations as humans.

While we acknowledge that this process of transitioning back to school will not be perfect, we can reassure you that we have done everything we can to ensure safety for all students and staff. Health and medical professionals have told us we have done all of the right things and we are ready to return. Whether or not that is right for your child is entirely your decision and we fully support your choice. We will work with all students, as closely as possible, to provide what they need academically and emotionally whether they are hybrid or remote and we ask that you do the same with regard to supporting our teachers and staff.

If something is not working for you or your child, please let their teacher know. We will do what we can to adjust. One of our greatest challenges has been planning a program with nearly 10,000 unique students and staff members in mind. We won't satisfy everyone. But we will try. Please communicate with your principal so we have this opportunity.

For up-to-date information regarding the 2019 novel Coronavirus, please visit the DPH COVID-19 web site at [www.mass.gov/2019coronavirus](http://www.mass.gov/2019coronavirus) Or the CDC website at [www.cdc.gov/coronavirus/2019-ncov](http://www.cdc.gov/coronavirus/2019-ncov)

There are many nuances to each child’s schedule and schools will be sending specific schedules for each child by March 18<sup>th</sup>. School staff will be in touch with families of students starting school earlier than that prior to their start date.

As we shared last week and previously, our hybrid plan follows a one week in-person, one week at home model. Students learning in the hybrid model will be assigned to one of two cohorts to identify which week they will be learning in-person and which week they will be learning from home. In general, students with **last names beginning with A through L will be in Cohort A** and students with last names **beginning with M through Z will be in Cohort B**. Siblings\* will be assigned to the same cohort so their in-person and at home weeks will be the same. The parents of siblings with different last names that put them in different cohorts should contact their school to make adjustments.

Some students in the hybrid model will be able to attend school both weeks. This is particularly true for some special needs students and English Learner students, but may be available to other students if class size and hybrid requests allow it. Principals will be in touch directly with families for whom this is an option.

To minimize the need to re-assign students to different teachers because they have elected a different learning model (hybrid or remote) from the one they selected in August, students learning in the full remote model may also be assigned to either Cohort A or Cohort B with their peers who are in the hybrid model. These students will “google meet” into their classes at the same times as their hybrid cohort peers.

For example, if Ms. O’Brien’s 4<sup>th</sup> grade class currently has 26 students, 8 have elected to remain full remote, and 18 have selected hybrid. She may have 7 hybrid students in Cohort A with 5 remote Cohort A students logging in live and 11 hybrid students in Cohort B with 3 remote Cohort B students logging in live with on alternate weeks. Their schedules will be similar to this:

	Cohort A hybrid	Cohort A full remote	Cohort B hybrid	Cohort B full remote
WEEK A	Present in classroom	Google Meet all classes	Google Meet some classes	Google Meet some classes
WEEK B	Google Meet some classes	Google Meet some classes	Present in classroom	Google Meet all classes

Students in full remote classrooms where **all** students are fully remote may remain in their current fully remote schedules and see no changes. This is dependent on the school and grade band and is an example of the kinds of specific information principals will share with parents.

Sample schedules for the rest of our students are on the following pages. Please note that these are generalized, sample schedules. Some students will have schedule variations to allow for specialized services such as physical therapy or English Learner support. Those adjustments will be included in the individual student schedules provided by schools.

Please watch for more school specific information about schedules and all other matters to come for your child’s principal.

Please join us for a Town Hall Discussion/Q & A on Wednesday 3/3/21 at 6:30 by clicking the link below

<https://us02web.zoom.us/j/81430222508?pwd=Uuc4Vk9XVWZacDRWTVl4OWpFWmxiQT09>

Or watch on the School Committee’s YouTube Channel at

<https://www.youtube.com/c/revereschoolcommittee>

Principals will also be announcing school or grade band specific virtual meetings shortly.

\* A student’s sibling is a biological brother or sister of the student, a step-sibling of the student, a child who has been legally adopted by the student’s parent(s), or a child whose court appointed legal guardian is a parent of the student.

## Elementary Schedules:

Arrival: 8:25

Dismissal: 12:40

Breakfast will be served in the classroom

Lunch will be distributed to take home

Afternoon remote class: All students will log on for an afternoon check in from 2:05 – 2:45

## **SAMPLE ELEMENTARY STUDENT SCHEDULE**

<b>ELEMENTARY SCHOOLS</b>		
<b>Sample Daily Schedule for Two Weeks: COHORT A</b>		
<b><u>WEEK A</u></b>	<b><u>IN-BUILDING</u></b>	<b><u>ACTION REQUIRED</u></b>
8:25 - 8:40	Breakfast	Attend School In-person
8:40 - 9:25	Morning Meeting	Attend School In-person
9:25 - 10:30	Block 1	Attend School In-person
10:30 - 11:35	Block 2	Attend School In-person
11:35 - 12:40	Block 3	Attend School In-person
12:40 - 12:55	Transition / Lunch Distribution / Dismissal	In person students leave school
2:05 - 2:45	Remote Block 4	Log-in to Class from Home
<b><u>WEEK B</u></b>	<b><u>AT-HOME</u></b>	<b><u>ACTION REQUIRED</u></b>
8:25 - 8:40	Breakfast	Eat at Home
8:40 - 9:25	Morning Meeting	Log-in to Class from Home
9:25 - 12:40	Remote Learning Block 65-minutes <i>(specific time to be determined)</i>	Log-in to Class from Home
12:40 - 2:05	Break / Lunch / Recess	Eat at Home
2:05 - 2:45	Remote Block	Log-in to Class from Home

## Middle School Schedules:

Arrival: 7:35

Dismissal: 12:25

Breakfast will be served in the classroom

Lunch will be distributed to take home

Office hours: Tuesdays from 2:00-2:40 and on department night

Classes will rotate every two weeks so that 2 different classes will take place each 2 week cycle during the at-home week

## **SAMPLE MIDDLE STUDENT SCHEDULE**

<b>MIDDLE SCHOOLS</b>		
<b>Sample Daily Schedule for Two Weeks: COHORT A</b>		
<b><u>WEEK A</u></b>	<b><u>IN-BUILDING</u></b>	<b><u>ACTION REQUIRED</u></b>
7:35 - 8:50	Breakfast & Class 1	Attend School In-person
8:50 - 9:25	Advisory	Attend School In-person
9:25 - 10:25	Class 2	Attend School In-person
10:25 - 11:25	Class 3	Attend School In-person
11:25 - 12:25	Class 4	Attend School In-person
12:25 - 12:40	Transition / Lunch Distribution / Dismissal	in-person students leave School
2:40 - 2:55	Virtual Office Hours	Log-in to Office Hours from Home
<b><u>WEEK B</u></b>	<b><u>AT-HOME</u></b>	<b><u>ACTION REQUIRED</u></b>
7:35 - 8:50	Breakfast & Asynchronous Work Time	Eat & Work at Home
8:50 - 9:25	Advisory	Log-in to Class from Home
9:25 - 10:25	Class 5	Log-in to Class from Home
10:25 - 11:25	Class 6	Log-in to Class from Home
11:25 - 12:25	Lunch & Asynchronous Work Time	Eat & Work at Home
2:40 - 2:55	Virtual Office Hours	Log-in to Office Hours from Home

**Revere High School Schedules:**

Arrival: 7:35

Dismissal: 12:25

Breakfast will be served in the classroom

Lunch will be distributed to take home

Afternoon Advisory: All students will log on for an afternoon check in Monday – Thursday from 1:00 – 1:15 with their advisory

Afternoon Remote Class: 1:20 – 2:40

Office Hours: Monday – Thursday 2:20 – 2:40

Fridays: Students in their “at home” hybrid week and full remote students log into each class for 30 minutes for check in and updates to prepare for their in-person week.

**SAMPLE RHS STUDENT SCHEDULE**

HIGH SCHOOL			
Sample Daily Schedule for Two Weeks: COHORT A			
Monday through Thursday			Friday
WEEK A	IN-BUILDING	ACTION REQUIRED	ACTION REQUIRED
7:35 -8:55	Breakfast/Period 1	Attend School In-person	Attend School In-person
9:00-10:05	Class 2	Attend School In-person	Attend School In-person
10:10 - 11:15	Class 3	Attend School In-person	Attend School In-person
11:20-12:25	Class 4	Attend School In-person	Attend School In-person
12:25	Dismissal/lunch	In-person students leave school	In-person students leave school
1:00-1:20	Office Hours	Log-in to Office Hours from Home	Log-in to Office Hours from Home
1:20-1:35	Advisory	Log-in to Class from Home	
1:40-2:40	Flex block (Per 1 Monday, Per 2 Tuesday, Per 3 Wednesday, Per 4 Thursday)	Log-in to Class from Home	
WEEK B	AT-HOME	ACTION REQUIRED	ACTION REQUIRED
Before 7:50	Breakfast	Eat at home	Eat at home
7:50 - 12:25	Students log in to one of their classes each day at the scheduled time indicated above (Per 1 Monday, Per 2 Tuesday, Per 3 Wednesday, Per 4 Thursday)	Log-in to Class from Home	Students log in to EACH of their classes for 30 minutes at the teacher designated time to check in and plan for the next week
12:25 - 1:00	Lunch/Break	Eat at home	Eat at home
1:00-1:20	Office Hours	Log-in to Office Hours from Home	Log-in to Office Hours from Home
1:20-1:35	Advisory	Log-in to Class from Home	
1:40-2:40	Flex block (Per 1 Monday, Per 2 Tuesday, Per 3 Wednesday, Per 4 Thursday)	Log-in to Class from Home	

**Seacoast High School Schedules:**

Arrival: 7:40 a.m.

Dismissal (synchronous): 11:55 a.m.

Because of small class sizes, all students will attend school every day, both weeks

Breakfast will be served in the classroom

Lunch will be distributed to take home at dismissal

Advisory will meet on Wednesdays 5th period.

Class 6 & 7 Asynchronous

Class 6 APEX Class: 12:35 p.m. -1:35 p.m.

Class 7 CAT/ Office Hours: 1:40 p.m. – 2:20 p.m. (except Fridays)

**SAMPLE SEACOAST STUDENT SCHEDULE**

<b>SEACOAST HIGH SCHOOL</b>			
Sample Daily Schedule			
	<b><u>Monday- Thursday</u></b>	<b><u>Action Required</u></b>	<b><u>Friday</u></b>
7:40-7:50	Breakfast	Attend School In-person	Breakfast
7:50 -8:35	Class 1	Attend School In-person	Class 1
8:40-9:25	Class 2	Attend School In-person	Class 2
9:30-10:15	Class 3	Attend School In-person	Class 3
10:20-11:05	Class 4	Attend School In-person	Class 4
11:10-11:55	Class 5 (Advisory on Wednesdays)	Attend School In-person	Class 5
12:00-12:30	Transition / Lunch Distribution / Dismissal (In-person students leave School)		
12:35-1:35	Remote Class 6 (APEX)	Log-in to Class From Home	Remote Class 6 (APEX)
1:40-2:20	Remote Class 7	Log-in to Class From Home	Log-in to office hours from home
2:20-3:00	Virtual Office Hours		

## Additional Updates

**In-Person movement:** Student movement within the buildings will be minimized. As much as possible, teachers will move to students rather than having all students in hallways at the same time. In some cases, such as science classes at the high school level, students will need to move to a lab for in-person learning. There may be other instances where students will transition for in-person direct services and/or intervention. School staff will facilitate and monitor quick and orderly movements.

**Mask policy:** All students attending school in-person will be required to wear masks at all times unless there is a medical reason to not do so. Parents of students with medical needs should contact their child's principal to address individual concerns. Mask breaks will be allowed during the school day as needed and within reason.

**No School:** There will be no school (remote or in-person) for all students on March 4<sup>th</sup> and 5<sup>th</sup> to allow for staff safety training and classroom preparation.

**Transportation:** Bus schedules can be found on the RPS website here:  
[https://docs.google.com/document/d/1645LMwtuOCSWKJzTxwzL7j\\_enVgAfnEK\\_gRThE1HbLY/edit](https://docs.google.com/document/d/1645LMwtuOCSWKJzTxwzL7j_enVgAfnEK_gRThE1HbLY/edit)

**Food services:** We will continue to provide meals for remote students to pick up. In-person students will have breakfast in school and bring lunch home with them. Our Food Services Department is working on new schedules and will release those shortly.

**Bring Chromebooks and chargers:** Students should bring their school issued Chromebooks and chargers to school each day as these may be used as instructional tools during some lessons.

**Uniforms:** Students should wear their school uniforms on days that they come for in-person learning. Students learning at home are welcomed to do so as well. Schools will be able to assist families in financial need to obtain new or lightly used uniform pieces. Principals will be in touch about this soon.

**COVID Testing:** We are developing a program with DESE to provide weekly COVID testing to any students and staff who wish to participate. More information on this will follow. Participation is voluntary.

### **Cohort Weeks:**

In-person learning schedule		
Week of	Who is in person?	Notes:
March 8th	Life Skills and ASD classes	
March 15th	Life Skills, ASD, and Small Learning Group classes	
March 22nd	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC, K, 1, 2, 6, 9, 10, all HS EL students	
March 29th	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	
April 5th	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC - 12	
April 12th	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	
April 19th	NO SCHOOL	
April 26th	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC - 12	
May 3rd	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	
May 10th	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC - 12	
May 17th	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	
May 24th	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC - 12	
May 31st	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	No School Monday 5/31/21
June 7th	Life Skills, ASD, and Small Learning Group classes, Cohort A grades EC - 12	
June 14th	Life Skills, ASD, and Small Learning Group classes, Cohort B grades EC - 12	
June 21st*	To be determined - may be impacted by snow days	Last day currently Monday 6/21/21

Be well,



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