

Revere Public Schools Theory of Change

If we focus on, provide educator professional development in, and provision adequately in the following four areas...

Rigorous Curricula

Meeting the needs of diverse learners
 Progress monitoring/data driven decisions
 Tiered/differentiated instruction (Universal Design for Learning; Mass Tiered Support System)
 Effective and appropriate instructional practices
 Effective use of technology to increase academic rigor
 Common Core, UbD Units, Common Rubrics
 EDWIN, ANet
 Read 180; System 44
 Pre-AP program expanded to all middle schools
 Increase numbers students taking and the number of students earning qualifying scores on AP exams

Relevant Curricula

Maintain currency in state and national educational trends
 Common Core/College & Career
 WIDA
 Effective use of technology to increase instructional relevance
 Achieve 3000
 Lexia Core 5
 Agile Mind
 Flipped/Blended Learning
 Dual Language program
 Footsteps to Brilliance
 Application of learning in state and national fairs (Science, History, etc.)
 Alternative Programs (Community School, Seacoast, Coast)

Relationships

Empower stakeholders to make decisions (WGEE)
 Five District Partnership
 Professional Learning Groups
 School Improvement Councils, Instructional Leadership Teams
 Teacher Leaders (Eval Leads, EDWIN Leads, PLG Facilitators, Coaches)
 Community Partners for every school
 Working with families, PTA, SEPAC
 Positive student/parent/teacher/admin relations
 Open circle/PBIS/Advisory
 Peer Observations
 Educator "evaluation" system

Resilience

Teaching students to persist through academic struggle
 Teaching students to persist through personal struggle
 Helping teachers and administrators persist through increased mandates
 Innovate to be ahead of the mandates
 Seeking grants to supplement level funding (Nellie Mae, DSAC, Gateway Cities, Dropout Prevention, etc.)
 Provide necessary tools for students to stay ahead of the curve (iPads, 1-to-1 Lap tops)
 Building symbolic Capital (Uniforms, achievement banners, awards ceremonies)

...all students will receive a personalized and meaningful education so that they individually experience superior personal development.