(NBT.1) Complete the pattern below:
101, 102, 103, 104, 105, 106, 107, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, ____...

(MD.MA.5) Write the value of each coin:

= _____
= _____

= _____
= _____

(OA.2) Marvin has 7 pencils. Nick has 3 pencils. Marissa has 8 pencils. How many pencils do they have in all?

(OA.5 & 6) Write two related subtraction fact for this fact family.

7 + 3 = 10
3 + 7 = 10

_____ - _____ = _____
_____ - _____ = _____

(OA.8) Write a number in the box that will make the number sentence true.

8 + _____ = 11

(OA.7) Write a number in the box that will make the number sentence true.

_____ = 12 - 5

1 + 4 = _____ + 2
(MD.MA.5) Count the pennies. What one coin is equivalent to this amount?

(MD.3) What time does the clock say?
The clock says the time is ____________.

(MD.1) Order these objects from longest to shortest.
Bus
Bicycle
Car

(NBT.6)
87 - 20 = ____________
34 - 10 = ____________
96 - 30 = ____________
72 - 40 = ____________

(NBT.4)
65 + 20 = ____________
21 + 50 = ____________
19 + 30 = ____________
43 + 40 = ____________

(OA.1) Max has four more pieces of candy than Lana. If Lana has 9 pieces of candy, how many pieces of candy does Max have?
Max has ____________ pieces of candy.

(OA.6) Write the correct symbol in the box to make the number sentence true.

6 + 6 ____________ 1 = 12 + 1 = 13

(G.3) This rectangle is divided into 4 equal shares. Each piece is ____________ of this rectangle.
(OA.3) If $8 + 3 = 11$, then $3 + 8 = \underline{______}$. 
$2 + 6 + 4 = \underline{______} + 2$.

(OA.4) Use addition to help you solve.
$10 - 8 = \underline{______}$
$\underline{______} + 8 = 10$ or $8 + \underline{______} = 10$

(G.3) Partition this circle into two equal pieces.

(NBT.3) Which of the following number sentences is true: please circle your answer(s).

$17 > 81$  $18 > 17$  $71 = 81$

(OA.7) Complete the number sentence.

$= 8 + 9$

(NBT.2.B) Tia had 10 stamps. She found 8 more stamps. How many stamps does Tia now have?

Tia has \underline{______} stamps.

(NBT.5) Fill in the missing numbers in the number pattern below:

$9, 19, \underline{______}, 39, 49, \underline{______}, 69, \underline{______}, \underline{______}, 99$

Keep up the good work!
(NBT.2.C)

80 = _______ tens
30 = _______ tens
70 = _______ tens
10 = _______ tens
50 = _______ tens
90 = _______ tens

(NBT.2.)

24 = _______ tens and _______ ones.
41 = _______ tens and _______ ones.
88 = _______ tens and _______ ones.
62 = _______ tens and _______ ones.
35 = _______ tens and _______ ones.
79 = _______ tens and _______ ones.

(MD.2)

This spoon is about _______ paper clips long.

(G.2)

If I put these two shapes together, the new shape I would make is a ____________________

(G.1) Draw a closed, three sided, and three cornered shape. Name the shape.

I drew a ____________________

(G.1) Draw a closed, four sided, and four cornered shape. Name the shape.

I drew a ____________________

(MD.3) Draw an analog clock that shows this time:

3:30

(OA.MA.9) Paul saved 13 dollars. Kevin saved 19 dollars. How much more money would Paul need to save to have the same amount of money as Kevin?
(OA.1) Tom had 18 footballs. He gave 7 footballs to Randy. How many footballs did Tom have left?

_____________________ footballs

(MD.2) About how many cubes long is this plate?

_______ cubes.

(MD.4) Use the tally chart below.

<table>
<thead>
<tr>
<th>Month</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>I</td>
</tr>
<tr>
<td>July</td>
<td>III</td>
</tr>
<tr>
<td>August</td>
<td>II</td>
</tr>
<tr>
<td>September</td>
<td>IIIII</td>
</tr>
</tbody>
</table>

How many more Zoo visits did this family have in July than in June? ________

How many times did they visit the zoo altogether? ________

(OA.3) 

\[8 + 4 = 10 + \square = 12\]

(OA.8) Write the numbers in the rectangle that will make the number sentences true.

\[12 - \square = 3\]

\[5 = \square - 3\]

(MD.2) Draw an analog clock that shows 6:00 (6 o'clock).

(OA.6) Use the number line to help you solve.

\[6 + 6 = 12 \text{ so } 6 + 7 = \square\]
(MD.4) Use the graph below to answer the questions.

**Favorite Writing Activities**

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<thead>
<tr>
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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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</tbody>
</table>

How many fewer students like to write letters than stories?

_____________

How many children in all like to write poetry or stories?

_____________

How many more children like to write poetry than to journal write?

_____________

(MD.4) Use the graph below to answer the questions.

**FAVORITE FRUITS**

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<thead>
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<th></th>
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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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</tr>
</tbody>
</table>

How many more students like bananas than apples?

_____________

How many children in all like to eat pears and oranges?

_____________

How many fewer children like to eat apples than pears?

_____________

Great work!