Grade Two: Comprehension Practice

Read the story and answer the questions.

Week of March 16th - March 20th

Two Sisters

1. Rani and Dara are sisters. They are alike in some ways. The two girls have the same parents. They live in the same house. They even share the same bedroom. Rani and Dara walk to school together each morning. They do their homework at the same table. Both girls like music, and both like to ride bikes. They go on long rides together.

2. Rani and Dara are different in some ways, too. Rani is tall. Her hair and eyes are brown. Dara is short. Her hair is blond, and her eyes are blue. Both girls have nice smiles, but their smiles are not the same shape.

3. Rani loves to paint. She is very good at math. Dara loves to swim. She is a good soccer player. When Rani grows up, she wants to be a teacher. Dara wants to be a swim coach.

4. Both girls are hard workers. Both can reach their goals.

Skill Practice

Read the question. Fill in the bubble next to the correct answer.

1. Both sisters _______.
   - have dark hair
   - have blue eyes
   - like to ride bikes
   - like to play soccer

2. Each girl has a different _______.
   - family
   - goal
   - house
   - bedroom

3. Which one is true about both girls?
   - They are hard workers.
   - They both love to paint.
   - They both love to swim.
   - Their smiles are the same.

4. The sisters are different because _______.
   - Dara paints, but Rani swims
   - Rani is tall, but Dara is short
   - Dara is good at math, but Rani is a good soccer player
   - Rani is blond, but Dara's hair is dark

Strategy Practice

Write a sentence that compares or contrasts the sisters.
Grade Two: Comprehension Practice

Read the story and answer the questions.

Week of March 23rd – March 27th

The Tallest One

It was the summer of 2006. Two scientists were hiking in a California forest. The forest was filled with many tall redwood trees. The scientists were looking for the tallest ones. "Michael, get back here," one of them said. "Here is a really tall one." He was right! They named the tree Hyperion (hi-PAIR-ee-un).

To measure Hyperion, a man climbed all the way to the top. It took a long time. Hyperion's lowest branches are 200 feet above the ground. He used a bow and arrow to shoot ropes over those branches. Then he climbed up the trunk of the tree. He wore a helmet. He had a radio to talk to the people on the ground.

Up, up he climbed. The branches near the top were small. It was scary to go all the way up. But he did. When he got there, he dropped a tape measure down to the ground. Hyperion measured 379 feet tall. That's 70 feet taller than the Statue of Liberty! It is the tallest tree in the world.

Skill Practice

1. What is the passage mostly about?
   - A measuring the tallest tree
   - B using a rope to climb
   - C hiking in the forest
   - D shooting a bow and arrow

2. Why were the men in the forest?
   - A to shoot a bow and arrow
   - B to look for the tallest trees
   - C to see how far they could hike
   - D to see how high they could climb

3. What did the men use to learn the tree's size?
   - A a bow and arrow
   - B a radio
   - C a statue
   - D a tape measure

4. The climber used a radio to ________.
   - A find his way out of the forest
   - B listen to the news about trees
   - C talk to the people on the ground
   - D learn about the Statue of Liberty

Strategy Practice

Write a question you had about the tallest tree that was answered in the passage.
Old Peach Tree

The peach tree in Bob's yard was very old. But it was still alive, and every spring it grew new leaves and flowers. But it had not grown peaches in many years, so Bob's dad had decided to chop down the tree for firewood.

While his dad chopped with an axe, Bob remembered eating the tree's peaches when he was little. He remembered the sweet juice spilling over his lips as he chewed. They were the best peaches he had ever tasted in his life.

Suddenly, a squirrel came out of a hole in the top of the tree. The squirrel chattered at Bob's dad. Bob was sure the squirrel was telling him to stop. But Bob's dad kept chopping.

Soon a robin hopped out of its nest onto a branch. The robin squawked and squawked and did not fly away. Bob was sure the robin must have eggs in its nest. He wondered if they might be ready to hatch. But Bob's dad just chopped and chopped.

Then Bob saw bees hovering above his head. He looked up and saw a beehive in another part of the tree. Bob could tell their buzzing was angry. But Bob's dad didn't hear a thing over all his chopping.

Bob waved his arms at his dad. Bob shouted, "Dad! I have to tell you something. It's important!"
Grade Two: Fluency Practice

Read the story aloud to an adult each day.

Week of March 23rd – March 27th

The Plane

The first plane was made by two brothers. Their plane was the first to have an engine. It was also the first one to be flown for more than a few seconds. Before then, people flying had only been a dream. The brothers became famous and rich as a result.

We now know that planes can fly because of the shape and length of their wings. The body of a plane also needs to be long and thin. This way the air moves around the plane and under its wings helping it to fly. Engines make airplanes move faster. The stronger the engine, the longer and farther the plane can fly.

Today, planes are very common. They move people and things faster than a car, train, or boat can. Some planes take people to places far away. Some planes carry boxes full of all kinds of things. There are also planes that are used in times of war. They fly fast and carry guns. When we are not at war, they fly in displays that show off how well the pilots fly.