Preliminary COVID survey data

Presentation to the School Committee

7/21/20
The Family Survey

- Responses provided for 3,221 students (41%)

- Provided in 4 languages
  - English (2,261)
  - Spanish (794)
  - Portuguese (137)
  - Arabic (29)

- Response for each child (as opposed to family)
Do you anticipate sending your child back to school in the fall?

- Yes: 83%
- No: 17%
Full Return to School

- This does not work for us at all: 287
- Not Preferred: 841
- Somewhat Preferred: 955
- Most Preferred: 1138

Total: 2,193
Hybrid (one week in-person, next week remote learning)

- Most Preferred: 1364
- Somewhat Preferred: 875
- Not Preferred: 652
- This does not work for us at all: 330

Total: 2,239
Full Remote Learning (No In-Person Return)

- This does not work for us at all: 552
- Not Preferred: 1145
- Somewhat Preferred: 738
- Most Preferred: 786

Total: 1,524
Would your family be able to support daily early releases (around 1:00) on all in-person days to allow for teacher collaboration and planning?

- Yes: 62%
- No: 14%
- Maybe: 24%
How pleased were you with your child's engagement during remote learning this spring:

- **Very. S/he engaged every day.**
- **Somewhat but I feel as though more support was needed.**
- **Not pleased. This was extremely difficult and did not work for us.**
The Staff Survey

- 903 Responses
- 478 from classroom teachers
Do you anticipate returning to RPS this coming school year regardless of the in-person/remote structure? *(choose one)*

903 responses

- **Yes**: 92.9% (903)
- **No**: 0.4% (4)
- **Yes, if I can teach/work only remotely**: 6.6% (60)
Please Identify Your Primary Role

903 responses

Classroom Teacher: 478 (52.9%)
Paraprofessional: 115 (12.7%)
Cafeteria worker: 72 (8%)
57 Responses total
Re-opening Plan

- **Teaching and Learning:** Mr. Costa, Dr. Porter, Ms. Tsoupas
- **Student Supports:** Mrs. Bonarrigo
- **Personnel and Staffing:** Ms. Finn
- **Special Education and English Learners:** Mr. Pierce
- **Facilities and Operations:** Ms. Willett and Mr. Svendsen
- **Transportation:** Mrs. Flynn
Re-opening Plan

7/22 end of day – Notes from all 6 teams submitted to plan writer
7/28 by midnight – plan returned
7/29 am – plan sent to teams to review their section for accuracy and clarity

7/30 5:00 – Virtual Town Hall to share plans with parents and staff; comment period open until August 4th

7/31 – Dr. Kelly submits preliminary plans to DESE by 5:00 Deadline

8/5-8/6 – Teams review feedback from the comment period and finalize their plans; sent to School Committee for review

8/10 – am School Committee meeting to approve plans; Dr. Kelly submits to DESE by 5:00 deadline
Current Ideas – Teaching and Learning

• Consider opportunities for students to engage in learning w/o technology in any different model (i.e., make sure that students are not on a device all day long).

• Elementary:
  – Common tech platforms: Google Suite, Flipgrid, Padlet
  – Focus on grade-level Power Standards- use regular formative assessments to identify prior content to revisit “in the moment” (i.e., do not frontload prior content to revisit at the beginning of the year)
  – Feedback will be key
  – Elective'/Encore teachers will come to students
  – Trying to identify ways to thoughtfully integrate SEL
Current Ideas – Teaching and Learning

• Middle School:
  – move to mastery-based/competency-based grading
  – Emphasis on power standards
  – Move to a detracked model with honors extensions
  – Trying to consider ways to have consistency with 3 models for learning (i.e., face to face; hybrid and remote)
  – Would like PD at the beginning of the year to be remote
  – Strong SEL focus at beginning of the year
  – Considering different ways for students to have fewer courses at a time (i.e., quarterly/trimester)
Current Ideas – Teaching and Learning

• High School:
  – Leaning toward CB/mastery-based grading
  – Looking to cohort gr. 9 and gr. 10 students and have some electives fully remote
  – Emphasis on relevance of content, especially for content to be done remotely. This includes working to thoughtfully address anti-racist pedagogy and ideas.
  – Increase opportunities for teacher collaboration. Wondering how this might impact 990 requirement.
  – Hoping to tent some areas outside to provide opportunities for outdoor learning.
Current Ideas – Student Supports

• Ideas for identify those students who struggle
  – Keep track of who is not engaging
  – Figure out alternative ways to contact
  – Personalized check in
  – Teachers reaching out to parents and students directly - elementary level
  – Personal connection is much more effective than a call from administration (Social workers, guidance, etc.)

• Point person at home and school for each child
• 1:1 meetings within first 2 weeks of schools
• Live daily check ins
• Consistent communication plan
• Prioritize building relationships with new families by initiating communication
Current Ideas – Personnel and Staffing

• Develop a plan to support high-risk staff
• During hybrid learning weeks (alpha split a/b), schools will be dismissed at 1pm for:
  – Teachers to reach out to remote students on their rosters (project-based work at home)
  – Prep (if not given during school day)
  – Teacher Lunch
  – PLG
• Permanent FT subs assigned to a particular building
• Cohort students and staff as much as possible
• COVID Safety training for all staff and students
Current Ideas – Special Education and ELs

- Life Skills, SLG, and PreK In every day even if others hybrid
- SLIFE, Newcomers, and L1-2.5 EL in every day
- Clear masks for staff/students working on articulation
- Additional PPE for Life Skills/toileting staff
- Remote team meetings
Current Ideas – Facilities and Operations

- Staggered arrival and dismissal by cohort
- Use multiple, staffed entrances
- Up/down/one way hallways and stairwells
- Cohort students and minimize travel
- 6 ft minimum social distancing
- Communal furniture removed
- Use alternate spaces to spread out
- No lockers
- Eat outside or in classrooms
- Disposable hall passes
Current Ideas - Transportation

- Waiting for state guidance
- Considering capacity per bus
- Monitor for each bus to assist driver
- Masks for all to get on and while on the bus
- Requiring bus passes
- Assigned seats (contact tracing)
- Cleaned each day