A meeting of the Revere School Committee was called to order on Tuesday, February 28, 2017 at 6:10 PM in the Ferrante School Committee Room at Revere High School.

1. Pledge of Allegiance/Call to Order

MEMBERS PRESENT: Mayor, Brian Arrigo, Mrs. Stacey Rizzo, Vice Chair, Ms. Susan Gravellese, Secretary, Mr. Michael Ferrante, Mr. Dan Maguire, Mrs. Stacey Rizzo, Vice Chair, Mr. Fred Sannella, Ms. Carol A. Tye.

2. Recognition
Dr. Kelly took a moment to recognize a very sad moment for the Revere Public Schools family – the loss of a second grade student from the Paul Revere School. It was unexpected and devastating for the Paul Revere community. She said we all wanted to extend our condolences to the family and let them know that the City of Revere supports them and our hearts go out to them.
Dr. Kelly asked for a moment of silence for Raika Ibaachen.

3. Superintendent’s Report
   a. School Breakfast Pilot
   Some of the feedback that we got from parents in our city wide PTO meetings was that they prefer that students had available a hot breakfast in the morning. So we met with Cheryl Cole, our director of food and nutrition services, and talked about what the possibilities were and where we might do a pilot. After looking at facilities, her staff decided to do the pilot at the Lincoln School because it has ideal kitchen and cafeteria facilities for this program. The anticipated cost is about $600. Cheryl and her staff will collect data on whether or not the numbers of students who choose to have breakfast increases based on the hot meal provisions. They will start next Wednesday, March 8. Another nice thing is that the hot breakfast will be weekly on Wednesday and will coincide with the Lincoln walk to school day. We will have an update to the community, to the School Community and to the PTO to see how the pilot program went.

   b. Hill Proctor and Gamble Award
   This is an award that you all are familiar with that the Hill School received. It was a $10,000.00 award for due sports and athlete equipment and it was a competitive grant that primarily, parents at the Hill School got engaged in and submitted an application and the grant was awarded and had the pleasure of having a visit from a couple of Olympians at the Hill School and they just need a vote from the Committee in order to accept the gift.

       Mr. Sannella

MOVED That the Hill School accept the Proctor and Gamble Award.

Roll Call:

Mr. Ferrante - Yes
Ms. Gravellese- Yes
Mr. Maguire - Yes
Mayor Arrigo - Yes
Mrs. Rizzo- Yes
Mr. Sannella - Yes
Ms. Tye - Yes

VOTED
c. Presentation by RMA students
   We have a couple of different projects that the students will share with us. One is a Digital Storyboard and Essay that a teacher Heidi Wright-Singer helped them to work on and another project is a Digital Media Narrative film and Claymation, and their teacher George Sauter is going to help to introduce that project. We are going to have presentations on Narrative Essays and Digital Storyboards by Nicholas Gerasev, and Skyla DeSimone and the Digital Narrative and Claymations formats by Blake Cadigan, Dylan Cadigan, Reiley Giordano and Kimberly Andrade. We also recognize Dr. Gallucci, principal of the Rumney Marsh Academy, who is here as well. Dr. Kelly said we are very proud of all the students that presented tonight; they really have talent and thanked the teachers for a great job.

4. Student Representative Report
   Gianni Hill started with an announcement, the RHS will be hosting their Talent Show next Friday, March 10 at 7:00 PM, in the school Auditorium and all proceeds will benefit the senior class. As for the student senate, they are putting together extra-curricular fair. For the upcoming school year, they will be working to contact all the clubs and sports teams in the school so the new students next year, during orientation, will be able to see the extracurricular opportunities that are available to them. During the Meeting of the Whole tomorrow, they are planning to redo a new document that the school redesigned an innovation team as drafted called the major priorities outcome document.

5. Public Participation- None

6. Consent Calendar (vote required)
   Mayor Arrigo asked if any member would like to take any item off the consent calendar.

   Ms. Gravellese- that we take the late communication from Dr. Kelly to the table. (see attached).

   Ms. Gravellese
   MOVED That we endorse the RELB PA Program work by articulating your support- budget permitting.

   Roll Call:
   Mr. Ferrante - Yes Mrs. Rizzo- Yes
   Ms. Gravellese- Yes Mr. Sannella - Yes
   Mr. Maguire - Yes Ms. Tye - Yes
   Mayor Arrigo - Yes

   VOTED

   Ms. Tye said that we remove the two other late communications.

   Ms. Tye
   MOVED That we approve an encumbrance to Valley Communications in the amount of $5,388.01 for replacement cafeteria projection screen and installation. Also, Valley Communication invoice #937182 in the amount of $5,388.01 was approved for payment upon notice of completion.
Roll Call:

Mr. Ferrante - Yes Mrs. Rizzo- Yes
Ms. Gravellee- Yes Mr. Sannella - Yes
Mr. Maguire - Yes Ms. Tye - Yes
Mayor Arrigo - Yes

VOTED

MOVED Ms. Tye
That we vote in approval of our Transportation Department entering into a three-year lease for a 2018 IC/CE 77 passenger school bus (#22) with Santander Finance per the terms of National Joint Powers Alliance Contract 102115-DAT.

Roll Call:

Mr. Ferrante - Yes Mrs. Rizzo- Yes
Ms. Gravellee- Yes Mr. Sannella - Yes
Mr. Maguire - Yes Ms. Tye - Yes
Mayor Arrigo - Yes

VOTED

Mayor Arrigo requested a roll call vote on the rest of the consent calendar.

Roll Call:

Mr. Ferrante - Yes Mrs. Rizzo- Yes
Ms. Gravellee- Yes Mr. Sannella - Yes
Mr. Maguire - Yes Ms. Tye - Yes
Mayor Arrigo - Yes

VOTED

7. Report of Sub-committees
Mrs. Rizzo said that this is on our Superintendent Dr. Dianne Kelly mid-cycle evaluation, it’s according to her contract and also goes along with the evaluation process that were started two years ago, with DESE. The goals that we agree upon she gave us in September and we found that she’s well on track and progressing. The prep of the mid-cycle is for the committee to hear the progress of her goals and the team to decide if the goals need to be revising before the evaluation is complete in June. Please see attachment.

8. Old Business- None

9. New Business- None

10. School Committee Interests
Mrs. Rizzo wants the Committee, teachers, anyone involved or who wants to be involved that the MASE will be hosting a workshop and will be this Saturday, March 4th, in Framingham, and will be on Basic and Budgets Developments. Also, the Massachusetts
Association for School Superintendents along with The Massachusetts Association for School Committee is hosting a seminar in poverty and will be on Friday, March 10th at 8:00 AM at Clark University. For the Health and Wellness Committee, we meet five times a year, the MIAA is sponsoring an Opium Crisis Conference on March 24 for anyone who wants to attend.

Mr. Maguire wants to take the opportunity to give a shoutout to Revere High School Sports, who are laying tonight. Please come out and support them.

Ms. Tye- Thursday is the 101 anniversary of Dr. Seuss’ birthday and under the National Educational Association, we have adults coming into the school and read to our students. It’s a wonderful experience and if you would like to read, talk to the principal of the school, and you will be able to do it.

11. Motions

Mrs. Rizzo

MOVED That we approve the Overnight/Out of State Field Trip to the RHS Robotics Team, "The Nutrons".

VOTED

12. Executive Sessions- None

13. Adjournment

The meeting was adjourned at 7:15 PM.
The next regular meeting of the School Committee is scheduled for Tuesday, March 21, 2017 at 6:00 PM.

Respectfully submitted,

Dianne K. Kelly, Ed.D.
Superintendent of Schools
Digital Storyboard and Essay Assignment

Heidi Wright-Singer
7U Honors

Create your own at Storyboard That
OBJECTIVE:

STUDENTS WILL BE ABLE TO UNDERSTAND AND ANALYZE HOW LOIS LOWRY USES SYMBOLISM IN THE GIVER. THEY WILL USE STORYBOARDTHAT.COM TO CREATE A DIGITAL REPRESENTATION OF THE SYMBOL AS IT APPEARS IN THE TEXT AND USE THEIR NOTES TO WRITE A RICH LITERARY ANALYSIS.
STANDARDS

✓ RL7.MA.8.A-Students will be able to interpret a literary work by analyzing how the author uses literary elements (e.g., mood, tone, point of view, personification, symbolism).

✓ SL7.5-Students will understand how to include multimedia components and visual displays in presentations to clarify claims and findings.

✓ *additional standards listed on the handout
ASSIGNMENT

Digital Storyboard: Students created a three-block story board on Storyboardthat.com depicting one of the symbols they discussed in their essay.

Essay: Students wrote a literary analysis discussing three symbols used by Lois Lowry in her dystopian novel *The Giver*.
Authors often choose a physical object, person, or even a place to become a symbol of something beyond itself. Show how Lois Lowry uses symbolism to convey an important message or meaning to her readers.

Choose three symbols to elaborate on and discuss ONE for each body paragraph.

Choices - The sled, Gabriel, light eyes, the river, or the color red.

(Choose one of the symbols you chose to depict in your storyboard)
MEET THE STUDENTS!

× Skyla DeSimone

Create your own at Storyboard That
MEET THE STUDENTS!

Nicholas Gerasev

"It jumps from my hand onto the ground!"

"They had begun a simple game of catch."

"The apple had changed..."

Create your own at Storyboard That
STANDARDS:

ART:

#1 - Methods, Materials & Techniques
Students will demonstrate knowledge of the methods, materials and techniques unique to the visual arts

#5 – Critical Response
Students will describe and analyze their own work and the work of others using appropriate visual arts vocabulary. When, appropriate, students will connect their analysis to interpretation and evaluation.

TECHNOLOGY:

G6-8 1.3 – Independently operate peripheral equipment (e.g. digital camera/ camcorder)

G6-8 1.4 - Identify and use a variety of storage media and provide a rational for using a certain medium for specific purpose.
3 UNITS

PHOTOGRAPHY

ANIMATION

VIDEO

DESIGNED TO GIVE STUDENTS THE UNDERSTANDING OF THE MEDIA ARTS THROUGH THE USE OF TECHNOLOGY
STOP MOTION ANIMATION

OBJECTIVE: Students will understand and demonstrate the process of stop-motion animation by manipulating framerate to create the illusion of fluid motion.

FRAME BY FRAME PROGRESSION

PIXILATION AND CLAYMATION

TIMING, SEQUENCING, AND COREOGRAPHY
FILMMAKING

OBJECTIVE: Students will produce a short narrative film by utilizing the three methods of production. Pre-Production, Production & Post Production

CAMERA COMPOSITION

PRE-PRODUCTION & PRODUCTION: STORY, SCRIPT, & FILMING

POST-PRODUCTION: EDITING, SFX/MUSIC
Meet the Students!

Narrative Film: The Art Heist
By Reiley Giordano, Kimberly Andrade, Courtney Azera, & Lynzie Anderson

Claymation: The Radioactive Monster
By Blake Cadigan, Dylan Cadigan, & Richie DiMarzo
TO: Dr. Dianne Kelly, Superintendent of Schools
FM: Matthew Kruse, School Business Official
DATE: February 7, 2017
RE: Proctor & Gamble Golden School Award

Please have the School Committee formally recognize and approve the receipt of the attached grant from the Proctor & Gamble in FY17. The funds will be deposited in our School Donations Revolving Account in accordance with Massachusetts General Laws Chapter 71, Section 37A (see below). Expenditure and progress-reporting will be managed by Edward Moccia, Hill School Principal.

Massachusetts General Laws Chapter 71, Section 37A which states:

“School committees of cities and towns and regional district school committees may accept grants or gifts for educational purposes from federal, state, county and municipal governments or agencies thereof, charitable foundations and private corporations and disburse the same for such purposes. Any amounts so received by a school committee of a city or town shall be deposited with the treasurer of such city or town and held as a separate account, and expended by said school committee without further appropriation, notwithstanding the provisions of section fifty-three of chapter forty-four. Any amounts so received by a regional district school committee shall be deposited with the treasurer of such regional school district and held as a separate account and expended by said committee.”

CC: School Donation Revolving Account
    Angela Prizio
TO: The Honorable School Committee

FROM: Dr. Dianne Kelly

DATE: February 28, 2017

Re: RELB PA Program

Dear Committee Members,

As you know, teachers and administrators from across the district have worked through various RELB Councils to first, understand the nation research on effective Peer Assistance programs, and second to develop one that meets the unique needs of our community.

After three years of work, they are very close to a well-defined model which they have presented to you on several occasions over the last year. I ask that you endorse their work by articulating your support – budget permitting – for the creation of 4 temporary PA positions in a two year pilot program.

Sincerely,

Dianne K. Kelly, Ed.D
Superintendent of Schools
TO: The Honorable School Committee

FROM: Dr. Dianne Kelly

DATE: February 28, 2017

Re: Staff Sergeant James J. Hill School – Valley Communication Invoice #937182

At a meeting of the School Building Sub-Committee held on February 28, 2017 the following votes were passed:

That we approve an encumbrance to Valley Communications in the amount of $5,388.01 for replacement cafeteria projection screen and installation. Also, Valley Communication invoice #937182 in the amount of $5,388.01 was approved for payment upon notice of completion.

I respectfully request a vote of your honorable body on the encumbrance to Valley Comm. in the amount of $5,388.01 as well as the payment of the Valley Communication invoice #937182 in the amount of $5,388.01 upon notice of completion.

Sincerely,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK:ef

Cc: M. Kruse
TO:       Dr. Dianne Kelly, Superintendent
FM:      Matthew Kruse, CFO
DATE:  February 27, 2017

Please have the School Committee vote in approval of our Transportation Department entering into a three-year lease for a 2018 IC/CE 77 passenger school bus (#22) with Santander Finance per the terms of National Joint Powers Alliance Contract 102115-DAT. Santander requires a Board Vote in order to execute the lease.

This lease will run from June 2017 through May 2020.

We will make 36 monthly payments of $1,159.00 and return the vehicle at lease end.

This lease will be funded through appropriations for Regular Transportation in account 330901-533004.

Thank you.

CC:  Robert Farrell, Director of Transportation  
     Contract Files
Overview Analysis (See next page for assessment of progress on each goal): The goals identified as part of the superintendent evaluation process are consistent with those created as part of the District Improvement Plan. The strategy outlined in the District Improvement Plan is moving forward, with progress being made in all goal areas. Critical to this progress is the ongoing development of current administrators, and the recruitment of new administrators, so that we have a highly dedicated and skilled leadership team, district and building based, to lead this work. The ongoing development of this group has provided the foundation which supported the creation of a cohesive plan for reform, rather than discreet interventions.

The goals that were agreed upon in September are well on track and progressing. The purpose of the mid-cycle is for the committee to hear progress on the goals and for the team to decide if goals need to be revised before the evaluation is complete.

Standard I – PROFICIENT
Comments:
1. Dr. K continues to display exemplary performance in this area. Her work in the areas of teaching all students & assessment is evidence of this.
2. Dr. Kelly has communicated more evidence this year. There is more of a need for more reliable means for school committee members to indicate the full measure of the administrative effectiveness. Perhaps the Staff Survey will be sizable to measure her goals for the End-of-Cycle Summative Evaluation Report. Also in fairness to the Superintendent it would be beneficial for the School Committee to attend a workshop regarding the evaluation process.

Standard II – PROFICIENT
Comments:
1. Dr. K continues her work as an outstanding representative of the RPS. This is seen in her work to influence policy at the state level, particularly as it relates to funding. She is knowledgeable of fiscal systems & management & this is supported by her management of a very challenging fiscal year budget.
2. Dr. Kelly has prioritized and makes the budget and policy effective for student learning. We still need to work on accountability and transparency, as well as efficiencies in areas of collective bargaining and budgeting. Progress has been made in complying with district policies, rather than relying on past practice.
Standard III – PROFICIENT
Comments
1. Dr. K’s goal of building community has increased parent engagement across the district. Schools are also engaging in this important work as demonstrated by the School Improvement Plans.
2. Outreach has improved! While we believe that Dr. Kelly is proficient in this area I would like to see in next year’s goals, more work on how to better engage the community in solutions and improving not just getting info out to the community & parents, but collecting it and taking in suggestions. The improvements to the district website need to filter down to individual schools, departments, school committee so that information on each school’s website is easily found and parents can easily navigate from one school to another. We need to have more public forums on the schools, the curriculum, and changes in education to educate and bring in parents and community members.

Standard IV – PROFICIENT
1. Dr. K articulates a clear vision for the RPS. She continues to demonstrate a commitment to high standards and communicates this effectively.
2. Dr. Kelly has effective communication skills. She has high standards and believes in her administration and they work as a team. As a committee, it would be helpful to see semi-annual teacher input on needs as a system, as well as formal strategic planning sessions and examples. This is improving however as seen recently in the meetings and requests for ideas such as forming the RELB committees to allow teachers to have some voice in their own professional development offerings. On our most pressing issue—the strain that our increasing enrollment is placing on our schools—the Superintendent needs to show forward thinking by welcoming an ad hoc committee to begin to strategize on how to get the community on board. We are still at the beginning of this process. It is our hope that the decisions will be made in an open and transparent matter, with input from all stakeholders.

The Proficient Rating given in Dr. Kelly’s Mid-Cycle Goals Progress Report is a successful due to the quality teamwork of her and her administration.
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<tr>
<th>Goal(s)</th>
<th>Description</th>
<th>Comments</th>
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<tr>
<td>Professional Practice</td>
<td>Building Community 1. Create venues to see the work of our school district 2. Expand the current mentor program. 3. Partner w/parents to develop a lecture series 4. 12/16 replace RPS website</td>
<td>Building Community is the 1st year to the 5 year plan. The School Committee is in agreement that making efforts to keep the community informed needs to be a priority! Inviting parents and the community to &quot;ALL&quot; showcases will allow them to see what makes our schools great! The use of Channel 22 will also be an asset to getting the message out. The mentor program for administration is a great start but we need to keep steadfast on all educators’ mentor programs! There is a commitment in bringing parent's voices to the City-wide PTO meetings and great workshops have been offered. Unfortunately attendance has been weakening and whether it is due to time, place or subject it needs to be looked at and perhaps reinvented. The new website should come to fruition within a couple of weeks. Hopefully this will be a large piece to the puzzle of &quot;building community&quot; within the RPS district and community.</td>
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<td>Student Learning</td>
<td>“Teaching All Students” 1. Work w/the ELL Dept. to increase # Progress Reports to Parents 2. PD on ways to deal w/student issues 3. Increase opportunities for Student Voice 4. PD on Growth Mindsets</td>
<td>“Teaching All Students” is still in the early stages of ELL Progress Reports, Growth Mindsets, and Student Voice. Only time will tell if these approaches will decrease suspensions &amp; retentions across the district by 15%</td>
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<td>Assessment of &amp; assessment for student learning</td>
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<td>3</td>
<td>1. Create a district wide Core Values statement on assessment &amp; grading</td>
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<td>2. Complete a comprehensive study of RPS assessment/grading structure</td>
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<td>3. Provide PD on effective assessment &amp; grading</td>
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Hopefully this goal will improve how, why, and when student learning will be assessed. A variety of evidence has been distributed to The Revere School Committee. This evidence covers Core Beliefs, Grading Practices, Meeting Dates, Subcommittee Agendas, Objectives, MSTV Enrollment.