

On June 23, 2020 Revere Public Schools held a Virtual Town Hall meeting to gather feedback from educators and parents to inform planning for Fall 2020. Discussions were centered around 2 key ideas: the physical opening of school and what effective hybrid instruction might look like. Feedback was gathered from multiple sources including comments and questions posted in the chat, small group breakout sessions, whole group debrief and written summaries shared by those who took notes. In addition, feedback was gathered via two google form surveys and a summary is included below.

Summary of feedback on the Physical Opening of School

Concerns expressed by parents and educators included the frequency of cleaning, the use of PPE, availability of hand sanitizer, and the importance of including opportunities to wash hands frequently. Concerns were expressed regarding the wearing masks all day, as well as the educational and social emotional impact for both students and teachers alike having their mouth/face covered. Parents and staff also addressed transitions into the building safely. Within the physical school building parents and educators were concerned about the number of students who will be in a classroom and how social distancing will be managed and reinforced in the classroom, hallways and outside. Parents and educators both identified the need to address students with differing abilities such as those on IEP's and students who are EL's. Transportation was also identified as a concern. Students and staff who were medically compromised were also identified as it relates to their ability to physically return to school safely.

Suggestions were offered regarding staggering entrance and exit procedures, limiting transitions, creative uses of school buildings such as the high school to allow for younger students to return in larger numbers while high school age students remain remote. Grouping students in cohorts to limit transitions and to create equitable learning opportunities were discussed including removing levels (CP, H, Pre-AP) where possible. Training and clear expectations and protocols for safety were identified as a must.

Overall, parents and staff expressed concern with a safe return but also identified the social emotional benefits as well as the educational benefits of being physically in school with their peers and teachers. Parents were concerned about the implications of a hybrid schedule on their families and ability to work. Childcare was a major concern echoed by both parents and staff.

Summary of feedback on Effective Hybrid Instruction

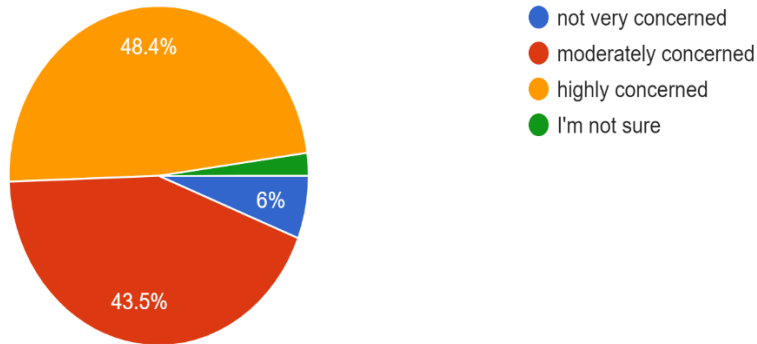
There was overall agreement with regard to the need to provide devices and work to support the technology aspect of any remote learning that may happen. Training for teachers and training for parents was identified as a need in many groups. Using more consistent platforms such as Google Classroom and communication tools such as Class Dojo were discussed. Feedback was split on whether synchronous scheduled zoom meetings or asynchronous and recorded videos and learning opportunities were preferred. Parents being responsible for printing materials at home was identified as a challenge. Many discussed the importance of also prioritizing the social emotional needs of students during any time out of the classroom learning from home. Parents shared some frustration with the challenges of learning from home and identified the need for support. Suggestions included having a technology person available for parents to troubleshoot.

Overall, there was a need for consistency, clear expectations and training. Parents and teachers were concerned about how this would look, how it would effect families and who would be responsible for the remote teaching portion.

Physical Opening Of School Google Survey

Overall, how concerned are you about your child /or you as a staff member physically returning to school in September?

184 responses



Understanding that ALL safety measures are very important, please identify the 2 that are most critical to you right now.

184 responses

- 59.8% availability of PPE including hand sanitizer
- 61.4% number of students in the classroom
- 29.3% making sure kids don't gather in large groups
- 16.8% making sure kids have enough outside time like physical education and recess
- 17.4% making sure kids are not transitioning/in hallways too frequently

Hybrid Instruction

Indicate your level of agreement with the following statements: The Revere Schools should....

Schedule siblings to attend school on the same days

- 130 people selected Strongly Agree
- 30 people selected agree
- 10 people selected no opinion
- 3 people selected disagree
- 2 people selected strongly disagree

Reduce course offerings to make sure students have time outside

- 43 people selected Strongly Agree
- 68 people selected agree
- 39 people selected no opinion
- 23 people selected disagree
- 2 people selected strongly disagree

Make sure kids still have classes like art and music

- 106 people selected Strongly Agree
- 50 people selected agree
- 16 people selected no opinion
- 2 people selected disagree
- 0 people selected strongly disagree

Only focus on the core learning classes (ELA, Math, Science, Social Studies)

- 27 people selected Strongly Agree
- 30 people selected agree
- 17 people selected no opinion
- 61 people selected disagree
- 40 people selected strongly disagree

Schedule specific times for remote classes

- 92 people selected Strongly Agree
- 62 people selected agree
- 9 people selected no opinion
- 7 people selected disagree
- 5 people selected strongly disagree

Provide a device to every child

- 136 people selected Strongly Agree
- 35 people selected agree
- 3 people selected no opinion

Provide training to teachers on remote learning

- 145 people selected Strongly Agree
- 25 people selected agree
- 4 people selected no opinion

Provide parents training on remote learning

- 143 people selected Strongly Agree
- 23 people selected agree
- 6 people selected no opinion
- 2 people selected disagree