Revere Public Schools Theory of Change

If we focus on, provide educator professional development in, and provision adequately in the following four areas...

**Rigorous Curricula**
- Meeting the needs of diverse learners
- Progress monitoring/data driven decisions
- Tiered/differentiated instruction (Universal Design for Learning; Mass Tiered Support System)
- Effective and appropriate instructional practices
- Effective use of technology to increase academic rigor
- Common Core, UbD Units, Common Rubrics
- EDWIN, ANet
- Read 180; System 44
- Pre-AP program expanded to all middle schools
- Increase numbers students taking and the number of students earning qualifying scores on AP exams

**Relevant Curricula**
- Maintain currency in state and national educational trends
- Common Core/College & Career
- WIDA
- Effective use of technology to increase instructional relevance
- Achieve 3000
- Lexia Core 5
- Agile Mind
- Flipped/Blended Learning
- Dual Language program
- Footsteps to Brilliance
- Application of learning in state and national fairs (Science, History, etc.)
- Alternative Programs (Community School, Seacoast, Coast)

**Relationships**
- Empower stakeholders to make decisions (WGEE)
- Five District Partnership
- Professional Learning Groups
- School Improvement Councils, Instructional Leadership Teams
- Teacher Leaders (Eval Leads, EDWIN Leads, PLG Facilitators, Coaches)
- Community Partners for every school
- Working with families, PTA, SEPAC
- Positive student/parent/teacher/admin relations
- Open circle/PBIS/Advisory
- Peer Observations
- Educator “evaluation” system

**Resilience**
- Teaching students to persist through academic struggle
- Teaching students to persist through personal struggle
- Helping teachers and administrators persist through increased mandates
- Innovate to be ahead of the mandates
- Seeking grants to supplement level funding (Nellie Mae, DSAC, Gateway Cities, Dropout Prevention, etc.)
- Provide necessary tools for students to stay ahead of the curve (iPads, 1-to-1 Laptops)
- Building symbolic Capital (Uniforms, achievement banners, awards ceremonies)

...all students will receive a personalized and meaningful education so that they individually experience superior personal development.